

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic Studies			
Title of the subject: Teaching Methods in Education of Children with Severe Intellectual Disability			
Lecturer: Kaljača S. Svetlana; Dučić Z. Bojan			
Course status: Obligatory			
ECTS: 7			
Prerequisites: There are no prerequisites			
Aim: The objective of the course is to educate students to independently prepare, conduct and evaluate the effects of the accomplished educational process, as well as basic treatment aimed at development of adaptive skills in compliance with specific needs and abilities of children and young people with severe forms of intellectual disability. The students will be instructed on how to create the prescribed documentation required for planning, programming, monitoring and evaluation of educational process.			
Outcomes: The students will be able to apply current concepts of the educational work and methodical procedures aimed at development of adaptive skills, to define individual plans and programmes which constitute the basis for conducting the process of education and to evaluate the effects of application of the Plan and programme for educational work with children and young people with severe intellectual disability.			
Content			
<i>Lectures:</i>			
Cognitive development in children with severe intellectual disability; Learning dynamics and capability for learning; Characteristics of behaviour and possibility for development of adaptive skills in these groups of children; Specificities of the strategy, methods and instruments of the education process in children and young people with severe intellectual disability; Planning, programming and evaluation of educational process; Rehabilitation treatment in children and young people with profound intellectual disability; Evaluation and methodical approach for providing individual support required for development of life habits in children and young people with severe forms of intellectual disability.			
<i>Practical work:</i>			
Practical exercise is intended as realization of mentored educational work through immediate contact with children and young people with severe forms of intellectual disability.			
Literature			
1. Kaljača, S. (2008). Umerena intelektualna ometenost. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, CIDD (str. 11-123) (ISBN 978-86-80113-73-9)			
2. Kaljača, S., Dapčević, D. (2011). Socijalna kompetencija učenika sa umerenom intelektualnom ometenošću. Beogradska defektološka škola, 17(3), br.51, 537-547.			
3. Kaljača, S., Dapčević, D. (2012). Postignuća u oblasti komunikacije i tipovi potrebne podrške kod dece sa umerenom intelektualnom ometenošću. Specijalna edukacija i rehabilitacija, 11(3), 419-434.			
4. Kaljača, S., Dučić, B., Radić-Šestić, M., Milanović-Dobrota, B. (2013). Metodske procedure za razvoj konceptualnih i socijalnih sposobnosti kod osoba sa intelektualnom ometenošću. Specijalna edukacija i rehabilitacija, 12(3), 403-420.			
5. Kaljača, S., Vuković, M., Petrović-Lazić, M.(2013). Komunikativne veštine osoba sa intelektualnom ometenošću. U M. Gligorović (ur.), Novine u specijalnoj edukaciji i rehabilitaciji (str. 425-447). Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju.			
Number of active classes per week: 6		Lecture: 3	Practical work: 3
Teaching methods: Lectures, practical exercise, demonstrations, independent practical work, consultations, multimedia			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	5	written exam	
practical teaching	20	oral exam	45
midterm(s)	30	
seminars			